

Welcome to Erving Elementary School:

Erving Elementary is a small, rural school, in a town that is very supportive. We serve students from pre-k through grade 6, and have a strong; arts based curriculum, and a cutting edge academic focus. Our professional staff encourages both professional and personal growth, allowing each of us to grow and learn from each other. If this sounds like a team you would like to be a part of, we would like to hear from you!

Job Description:

Are you a school psychologist who truly wants to effect change in young children's lives? Erving Elementary is a small school with a deeply caring, collaborative culture. We pride ourselves in being able to reach our students in ways not typically found in a public school setting. This full time, 1.0 position is multi-faceted, offering the opportunity to provide one to one counseling, run small groups, provide social skills training, work in classrooms, provide support to parents and staff, as well as work closely with the team to assess students who may have learning needs.

Responsibilities include, but are not limited to:

Administer and interpret comprehensive psycho-educational assessments (including cognitive, academic, social, and/or behavioral assessments) for designated students at the assigned level.

Assess students referred for school counseling or social skills intervention, and provide intervention as appropriate, including consultation with staff and parents and referral to appropriate outside agencies when needed.

Communicate clearly with school personnel, parents, and community resources in providing services to students while maintaining confidential and professional relationships.

Participate actively in Team Meetings and assist Special Education Coordinator and/or act as Team Chairperson when required.

Participate in Student Support Team (SST) and with Response to Intervention/ Massachusetts Tiered Systems of Support initiatives.

Develop/oversee Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs).

Conduct classroom and program observations when necessary.

Complete other duties as reasonably assigned by the Building Principal and Director of Student Support Services.

Job Requirements:

All applicants must submit a letter of intent, resume, college transcripts, certification and three current letters of recommendation. Only applicants with complete information will be considered.

1. Required: MA Licensure in School Psychology
2. Master's Degree or higher in Counseling/Psychology
3. Demonstrated skills in assessment and individual and group counseling
4. Experience or practicum in working with students in an elementary school setting
5. Experience and/or knowledge of social skills programs

Citizenship, residency OR WORK VISA IN United States required